

Rebecca Anne Schwartz, Ph.D.

Dean of Academic Pathways
Blue Mountain Community College

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EDUCATION

Ph.D. Educational Leadership and Policy, University of Utah, 2020
M.A. Social Responsibility and Sustainable Communities, Western Kentucky University, 2014
B.A. International Studies, University of Idaho, 2010
Graduate work in Philosophy (applied ethics) Gonzaga University, 2006-2007
B.A. Philosophy, University of Idaho 2006
Undergraduate work as dual credit student, North Idaho College, 2000-2002

WORK EXPERIENCE

Columbia Gorge Community College, The Dalles OR
Dean of Academic Pathways, 2022-2023
Dean of General Education, 2021-2022
Weber State University, Ogden UT
Director of Travel, Study Abroad and Exchanges, 2015-2021
Texas Tech University, Lubbock TX
Study Abroad Director/Assistant Director International
Education and Enrollment Management, 2014-2015
Western Kentucky University, Bowling Green KY
Study Away Specialist 2012-2014
Study Away Coordinator 2014
Japan Exchange and Teaching Program, Saga, Japan, 2008-2011
Assistant Language Teacher, 2008-2011
District Representative 2009-2010
AJET 2010-2011 (Alumni Relations)
Gonzaga University, Spokane WA
Graduate Assistant, 2006-2007
University of Idaho, Moscow ID
Student Worker, History Department, 2004-2005

ADMINISTRATIVE POSITIONS

Dean of Academic Pathways/Dean of General Education 2021-current, Columbia Gorge Community College

Columbia Gorge Community College is a public community college in The Dalles, Oregon, with a satellite campus located in Hood River, Oregon and an aviation center in Dallesport, Washington. As Dean of General Education, I was responsible for all aspects relating to the departments of Writing, Math, Arts and Humanities, Science, and Social Science, as well as all aspects of dual credit. My duties expanded with a promotion to Dean of Academic Pathways in 2022. In addition to the above, I now manage Education, Early Childcare Education, and Business programs. I oversee significant institutional initiatives such as career connected learning and multiple grants. I also am fiscally responsible for these areas which account for almost 40% of the total budget of the institution.

Accomplishments:

- Increased fall to fall enrollments by 11.7% in a single year
- Oversaw midcycle accreditation review
- Generated an annual average of ~\$2,500,000 million in grants, more than doubling previous years
- Addressed faculty concerns and successfully completed new bargaining agreement
- Revamped dual credit (College Now) program to include faculty compensation and academic excellence
- Responsible for accreditation reports related to all transferable credit programs/courses
- Doubled dual credit enrollment
- Served on facilities master planning committee
- Fostered industry relationships with major local employers
- Reformed developmental education courses to increase student success
- Developed HyFlex program offerings
- Drafted new articulation agreements with partner universities in Washington and Oregon
- Created academic pathways with career connected learning lens
- Advised, recruited, and evaluated faculty
- Funded and developed extensive credit for prior learning program
- Made new scholarship to cover all costs of instruction for education students

Director of Study Abroad and Exchanges, Weber State University

Weber State University is a public university located in Ogden, Utah. Serving over 27,000, it is the third largest public University in the State. As Director I was responsible for all aspects of educational travel with complete oversight for a \$2 million budget. I served as financial aid reviewer for students abroad, making sure they maintained status within different calendar and academic situations, and served as part of New Student Orientation review committee. I worked with alumni relations and oversaw travel related alumni programming. I also created a database of all international alumni for the university and worked with donors to create a globally minded academic excellence fund for faculty development. When the Covid

pandemic first began, Weber State was the first University in the country to cancel programs and advise students abroad to return home. By acting quickly, hundreds of thousands of dollars were recovered.

Accomplishments:

- Responsible for accreditation reports related to programs and courses
- Created and taught courses for international students—both face-to-face and online
- Formulated assessment plans for all programs
- Advised, recruited, and evaluated faculty
- Increased program enrollments by 83% in three years
- Created and oversee student records database
- Formalized the advising process to ensure transferability
- Address student complaints and problems with international partners
- Collected and analyzed benchmarking data from peer institutions
- Negotiated fifty new partnerships agreements
- Generated \$250,000 in grants and donations
- Established incident report system adopted by several other campus entities
- Fostered student success initiatives
- Initiated a monthly newsletter and alumni reception
- Served as first contact for emergency response and oversight abroad
- Ranked 17th nationally in Open Doors (2019, 2020, 2021)
- Achieved record breaking successful scholarships for students (2019)

Study Abroad Director/Assistant Director of International Education and Enrollment Management 2014-2015, Texas Tech University

Texas Tech University is a major research university with over 38,000 students and more than 1500 faculty members. As Study Abroad Director I was responsible for over 1200 students in programs around the world, including a center in Seville, Spain. I also served as Assistant Director for the International Education and Enrollment Management Team, managing multiple offices and coordinating messaging. I provided oversight for a \$5.4 million budget.

Accomplishments:

- Advised and recruited faculty from underrepresented areas of campus
- Created and taught new advising workshops for study abroad students
- Led strategic planning initiative
- Increased student participation by 22%
- Collaborated with various entities to incorporate international students on campus
- Fostered globalization efforts
- Oversaw Terra Dotta system, including risk management, international student applications, and faculty travel requests
- Worked extensively with College of Engineering to implement a requirement strategy
- Responded to emergency issues for international students

Study Away Specialist/Coordinate 2012-2014, Western Kentucky University

Western Kentucky University is a public University in Southern Kentucky with over 20,000 students. When I assumed the position of Study Away Specialist, it was a new area. The level of responsibility and my successful initiatives quickly resulted in the position being reclassified to Study Away Coordinator. I was responsible for creating innovative programs, ensuring academic quality, recruiting students, advising faculty, and managing a \$1.8 budget.

Accomplishments:

- Created innovative programs that increased minority student participation in international programs overall and increased African American student participation dramatically.
- Brought multiple courses through curriculum committee to allow study abroad programs interdisciplinary credit
- Worked with faculty to develop interdisciplinary off campus programs (both international and domestic) that fulfilled general education requirements
- Collaborated with faculty in various disciplines to offer hands-on experiences for students in various majors
- Increased overall student study abroad participation by 27%
- Engaged in development efforts to raise money for scholarships

ACADEMIC POSITIONS

Assistant Language Teacher 2008-2011, District Representative 2010, and AJET 2011, Takeo Board of Education, Takeo Japan (JET Program)

The Japanese Exchange and Teaching (JET) Program is an elite English as a second language project managed by the Japanese government. JETs serve as cultural ambassadors and ESL teachers, often in rural areas across Japan.

Accomplishments:

- Primary ESL instructor for K-9 students.
- Contributed to first K-6 English textbook, sponsored by Japanese Government
- Tutored first winners of district speech contest from rural school
- Highest English competency of graduating elementary students in district's history

Teaching

- HIST 260: Conspiracy Theories, Secret Societies and Historical Controversies, 2023, Fall
- ECE 130B: Seminar 1, 2022-2023 Spring
- ECE 130C: Seminar 2, 2022-2023 Spring and Summer
- ECE 134: Practicum 1, 2021-2023 Spring
- ECE 135: Practicum 2, 2021-2023 Spring and Summer
- UNIV 1106: American College Experience: 2018-2021. Fall and Spring, at times 3 sections per term.
- CONC 0101: Study Abroad Concurrent Credit: 2017-2021. Every term, up to 4 sections a term.
- MED 6000: Fundamentals of Graduate Study (co-instructor) 2019-2020, Fall

- RADT 4992: Seminar in Radiologic Sciences (Guest Lecturer) 2018-2020, Fall
- HTHS 2990: Seminar in Health Sciences (Guest lecturer): 2019-2020, Fall and Spring
- PHIL 201: Philosophical Problems: 2013, Fall
- PHIL 202: Elementary Ethics: 2014, Spring
- ART 315: Northern Baroque Art (co-instructor): 2013-2014, Summer
- THEA 375: Topics in Drama (co-instructor) 2013-2014, Spring
- HIST 240: The United States to 1865 (co-instructor) 2012-2014, Spring
- THEA 151: Theater Appreciation (co-instructor) 2012-2014, Spring
- PERF 461: Performing Arts Practicum (co-instructor) 2013-2014, Spring
- PHIL 214: Logic, Argument, & Practical Reasoning (Graduate Assistant) 2007, Spring
- PHIL 305: Aesthetics (Graduate Assistant) 2007, Fall
- PHIL 101: Reasoning (Graduate Assistant) 2006, Fall
- ESL Instructor – 3 years, K-12, 2008-2011

PUBLICATIONS AND PRESENTATIONS

“Wake Island: Idaho in the Pacific” *Pacific Northwest Quarterly*, 2023 (submitted – peer-reviewed)

“Playground to Paycheck: Career Connected Learning” *Annual High School Based College Credit Partnerships Oversight Meeting*, 2022

“Rethinking College Now: Sponsored Dual Credit Program Design” *Gorge High School Partners Summit*, 2022

“Japanese Immigration, WWII, and Crisis in Higher Education” *Association for Asian-American Studies Conference*, 2019

“Opportunities for All: Innovative and inclusive recruitment strategies” *Forum on Education Abroad*, 2019

“Great Again: America’s Culture of Exclusion” Vol 6 (2019): *Journal on Education* (GSTF) (peer-reviewed)

“Great Again: America’s Culture of Exclusion” *Contemporary Culture Studies Conference*, 2018”

“Retreat from Moscow: Immigration and Higher Education Decision Making” *Journal of Philosophy and History of Education*, 2020 (accepted – peer reviewed)

“Retreat from Moscow: A Case Study in Immigration and Higher Education Decision Making” *Society of Philosophy and History of Education Conference* (2018) (peer-reviewed)

“From Local to Global: Promoting Global Citizens and Community Engagement” *Alliance for International Education Conference*, (2016) (peer-reviewed)

“Study Away Steals the Show” *WKU Spirit Magazine* (2015)

“Slaves to Chocolate” *Charter* (2008) (peer-reviewed)

GRANTS

Columbia Gorge Community College

Future Ready Oregon *Credit for Prior Learning*

\$1,295,000 over 1 year, awarded 2022

Additional \$63,000 awarded after \$1.295 original grant

Grow Your Own Teacher Pathway Grant

\$611,125, over 2 years, to be awarded fall 2023

\$349.68 over 1 year, awarded 2022

\$349.56 over 1 year, awarded 2021

\$220,000 over 1 year, awarded 2020 (managed)

Early Learning Higher Education Consortium Grant “REP: Rural Representation in Education Pathways Programs”

\$439,500 over 2 years, to be awarded 2023

\$73,000 over 4 months, awarded 2023 (start-up grant)

Ford Family Foundation *Improving Community College Outcomes*

\$250,000 over 3 years, awarded 2022

Title III Building Equitable Access and Success Project

\$2,239,850 over 5 years, awarded 2021

ARPA Project – Spanish GED and Childcare Study

\$2,000,000 over 3 years, 2021-2024

Meyer Memorial Trust – Teacher Workforce Recruitment

\$235,000 over 4 years

\$56,000, over 1 year, awarded 2022

College Assistance Migrant Program (CAMP) Grant

\$1,849,897 over 5 years (applied)

National Endowment for the Humanities “Landmarks of American History”

Grant \$150,000 over 1 year, 2022 (applied)

Weber State University

Title IV Bridging the Gap – Business and Spanish

\$165,000 over 1 year, 2018

“Dev-Dev-Developing New Strategies for Developmental Math and English”

\$2,032,000 over 5 years, 2018

PROFESSIONAL AFFILIATIONS

Higher Education Coordinating Commission
Guided Pathways Institute
NASPA, Student Affairs Administrators in Higher Education
Oregon Academic Advising Association
Council for Adult and Experiential Learning
Oregon Community College Association
The Forum on Education Abroad
NAFSA: Association of International Educators
Association for Asian American Studies
Society of Philosophy and History in Education
Association of International Education Administrators
Utah Women in Higher Education

SKILLS AND PROFICIENCIES

Banner, Blackboard, Canvas, People Soft, People Admin, People Tracker, Microsoft Word, HTML, C++, Excel, Access, Terra Dotta, Japanese Language, Grant Writing, Mixed Methods and Historical Research Practices, Database Management, SEVIS, STEP, Bid Sync, NAFSA J-Visa and F-Visa Certification, Bookkeeping, BOX, Project Management, Basecamp, Asana

INTERNATIONAL EXPERIENCE

Graduate thesis research, Amsterdam, 2013
“Great Art Centers of Europe” Faculty-led Program, 2013
Nagasaki University of Foreign Languages, Nagasaki, Japan, Two terms, 2003-2004
KCP International, Tokyo, Japan, Winter term, 2004
Multiple international conferences

COMMUNITY INVOLVEMENT

Habitat for Humanity, Oregon
Starlight Parade Volunteer
Wasco County Childcare Recovery Team
ESL Tutor
South Ogden Humane Society
American Cancer Society Volunteer
Organized fundraising event in Nagasaki for Tsunami Relief
Relief work in Iwate, Japan
English Immersion Camp, Kurokami, Japan
Bowling Green Humane Society Volunteer, Kentucky
Habitat for Humanity, Thailand

SERVICE

Columbia Gorge Community College

- Leadership Council
- Curriculum Committee
- Credit for Prior Learning Taskforce
- Diversity, Equity, and Inclusion Committee
- Instructional Council
- Oregon's Credit for Prior Learning Advisory Committee (State, Elected Chair)
- Student Success Team
- High School Based College Credit Partnerships (State)
- First Year Experiences Committee - Lead
- Development Education Redesign Committee – Head
- Facilities Master-planning Team
- Council of Instructional Administrators (State)
- Title IX/Clery Act “Decider”

At Weber State University:

- Student Engagement Subcommittee
- New Student Orientation Review
- Study Abroad Advisory Board – Head
- Alumni Relations Programmer
- International Task Force
- First Year Experience
- High Impact Programs Subcommittee
- Student Success Initiative
- New Faculty Orientation Committee
- COVID Response Team

At Texas Tech University:

- International Strategic Planning Committee
- Head of International Education and Enrollment Management Team

At Western Kentucky University

- Colonnade: A Task Force to review new general education requirements

As JET

- Tsunami Relief Work – Rikuzentaka
- Kumon English Language Camp volunteer

HONORS AND AWARDS

Recognition of Service Award, Weber State University
Erasmus International Credit Mobility Grant
Weber State University Staff Excellence Award, Nominee
Contemporary Culture Studies Conference Best Paper – Finalist, 2018
University of Utah, Graduate Research Grant
Weber State RSPG Program Development Grant
Weber State University Staff Development Grant
Western Kentucky University International Research Grant
Kitagata Distinguished Community Member
University of Idaho Dean's List
Freeman Asia Scholarship for study in Japan
Bridging Project for Study Abroad Japan Scholarship
Verizon Grant